



## Facilitation Report

**School: Waiau Pa School**

**Date: 28 September 2011**

### **Worked with:**

Middle Team  
Junior Team  
TAs

### **Outcomes:**

- In the first session I worked with the Middle team. They wanted to focus on their planning for term 4. They wanted to focus on their science investigations creating an integrated plan for the term loosely based around Mythbusters. I have suggested that the students have to demonstrate that they have used at least 3 Thinkers Keys as part of their investigation, plus the alphabet key at the start of their investigation in order to help them to write their big question for the investigation. We spent most of the session thinking up some investigations for those students who will find it difficult to come up with some ideas and also created rubrics for the students to follow so that they can collect and collate the appropriate evidence and then synthesise this into their performance task. The students will have free reign on how they produce their work but we looked at how tools such as <http://wallwisher.com> <http://mind42.com> <http://voicethread.com> <http://audioboo.fm> <http://jingproject.com> <http://fotobabble.com> could facilitate that learning. We looked at the Epy Bird Coke Mentos experiments on <http://youtube.com> as an example of the kind of investigations students could take if they wanted to.
- After morning tea I worked with the Junior team. Tiana's laptop seems to take an age to wake up and synchronise, it is consuming 50% of its RAM whilst doing nothing, I think that there must be a run away app running in the background. She has CCleaner installed on her laptop and maybe Patrick could help her to sort out what needs to run automatically and what does not. This team have a 'Discovery' focus for term 4 and I have suggested that the team take the students from the micro to the macro in their knowledge and have therefore suggested that they investigate a Kinder Surprise Egg. The students have to break the egg down into its constituent parts and work out the journey, source materials for each element to get to the dairy next to school. We looked at how this activity could be differentiated and how students could record their findings along

the way using tools such as <http://audioboo.fm> I also showed the team how to make a Powerpoint slideshow run and loop automatically. I also showed the team how a slideshow could be uploaded and embedded into a wiki using the following tools <http://slideshare.net> and <http://slideboom.net>

- In the afternoon I worked with the TA's. I demonstrated how QR codes might be used in the library. I have suggested that a blog or a wiki be created with the express purpose of students submitting reviews of the books they have read. Then a QR code will be created for each individual URL for a title of a book. This QR code will be stuck on the front of the relevant book so that students will be able to scan the code and access the reviews by other students who have read the book. I have left the relevant software on the library issues computer and can work with the librarian to set this system up in the future. I also went thorough the workings of <http://voicethread.com> how to create a new voicethread, how to import images from the internet and then how to annotate and record on each slide. Finally I showed the staff how to then embed this resource into a wiki.

**Forward action:**

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